Prof. Dr. Dietrich von der Oelsnitz

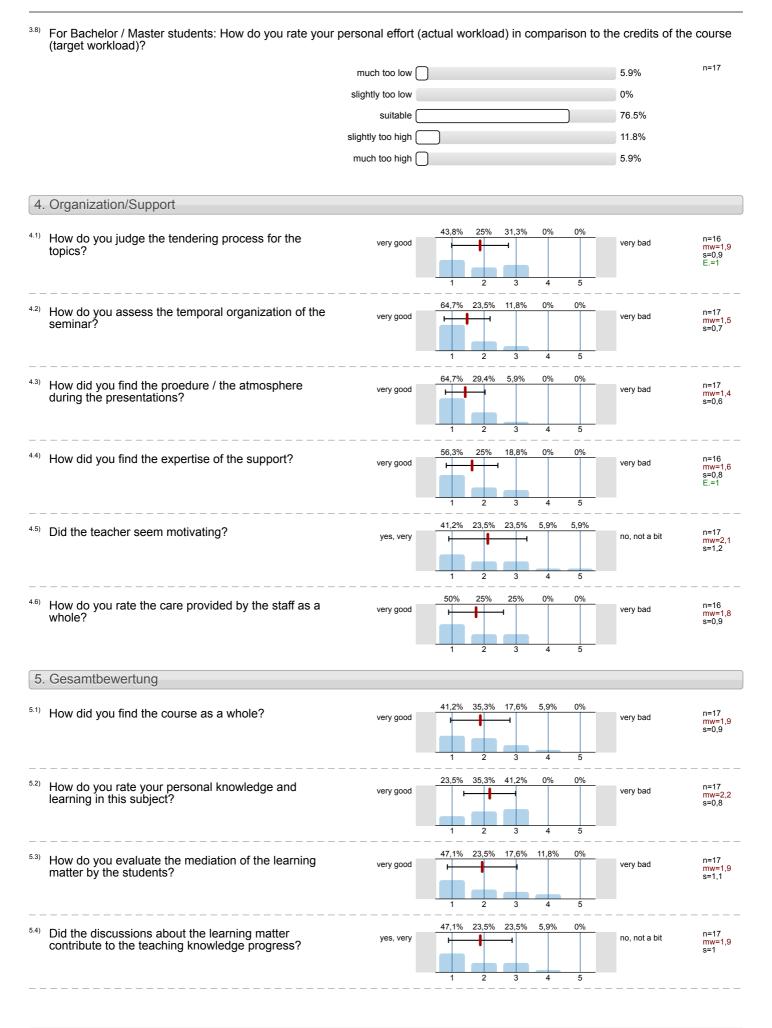


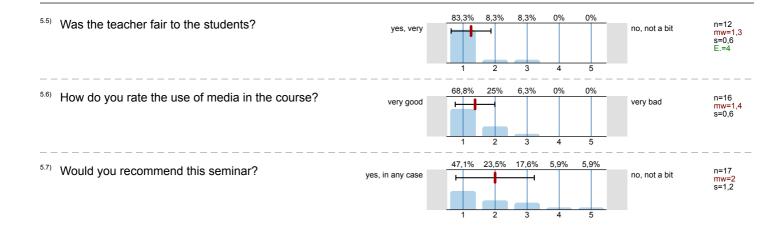
Management and leadership: Management and Decision Making (WW-ORGF-033) Erfasste Fragebögen = 17

Auswertungsteil der geschlossenen Fragen

Legende Relative Häufigkeiten der Antworten Mittelwert Std.-Abw 0% Fragetext n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung Rechter Pol Linker Pol Skala Histogramm 1. To the person 1.1) Enter your gender, please. n=16 37.5% male 62.5% female 1.2) In which semester you study? n=15 1./2. 6.7% 93.3% 3./4. 5./6. 0% 7./8. 0% 9./10. 0% > 10 0% 1.3) What are you studying? n=17 Wi-Ing Maschinenbau 17.6% Finanz- und Wirtschaftsmathematik 5.9% Technologie-orientiertes Management 76.5% 1.4) What degree are you aiming for? n=16 0% Bachelor 100% Master Diplom 0% other degree 2. Personal issues 23.5% 29.4% $^{2.1)}$ Your interest in the topic of the seminar was ... n=17 mw=1,8 s=0,9 high low n=17 mw=1,6 s=0,9 My interest in your own subject was ... high

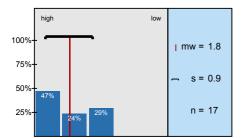
2.3)	Have you lacked necessary knowledge? (If yes, please explain below 6.1.)							
		yes [25%	n=16			
		no _		75%				
2.4)	Do you find the learning matter important for your education?	very important	25% 37,5% 31,3% 0% 6,3%	unimportant	n=16 mw=2,3 s=1,1			
3.	Content/Task processing							
3.1)	Was the topics interesting?	ja, sehr	58,8% 17,6% 17,6% 5,9% 0%	nein, gar nicht	n=17 mw=1,7 s=1			
3.2)	How difficult do you assess the content of the seminar, regardless of its quality?	very difficult	11,8% 17,6% 29,4% 23,5% 17,6%	very easy	n=17 mw=3,2 s=1,3			
3.3)	Was the learning matter up-to-date?	yes, very currently	52,9% 29,4% 17,6% 0% 0%	no, very old	n=17 mw=1,6 s=0,8			
3.4)	Did the teacher make supported materials (bibliographies, handsets, reader, scripts, other materials) available?	yes, a lot of	58,8% 35,3% 5,9% 0% 0%	no, nothing	n=17 mw=1,5 s=0,6			
3.5)	Were the issued documents useful / complete?	yes, very	47,1% 52,9% 0% 0% 0%	no, not useful	n=17 mw=1,5 s=0,5			
3.6)	What was the amount of work for your presentation?							
		< 2 hours		0%	n=15			
		2 till 4 hours		6.7%				
		4 till 6 hours		0%				
		6 till 8 hours		20%				
		8 till 10 hours		33.3%				
		> 10 hours		40%				
3.7)	What was the amount of work your homework? (in da	ys á 8 hours)			- – – – –			
		< 2		6.3%	n=16			
		2 - 4		31.3%				
		5 - 7		18.8%				
		8 - 10		12.5%				
		11 - 15		6.3%				
		15 and more		25%				



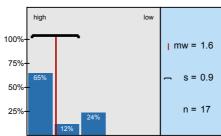


Histogramme zu den Skalafragen

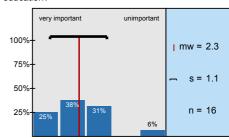
Your interest in the topic of the seminar was ...



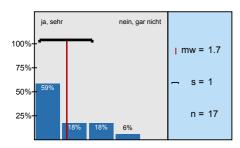
My interest in your own subject was ...



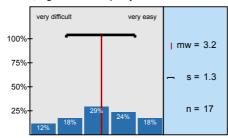
Do you find the learning matter important for your education?



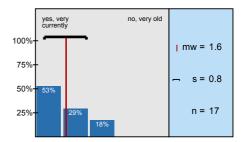
Was the topics interesting?



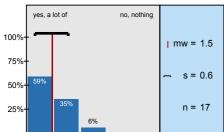
How difficult do you assess the content of the seminar, regardless of its quality?



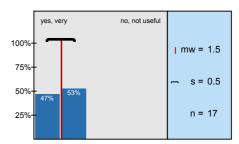
Was the learning matter up-to-date?



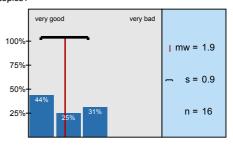
Did the teacher make supported materials (bibliographies, handsets, reader, scripts, other



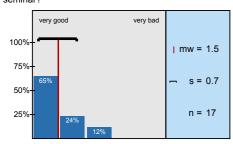
Were the issued documents useful / complete?



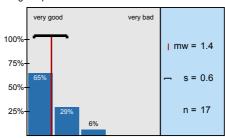
How do you judge the tendering process for the topics?



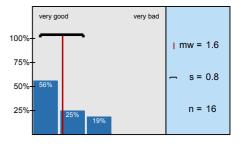
How do you assess the temporal organization of the seminar?



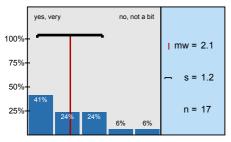
How did you find the proedure / the atmosphere during the presentations?



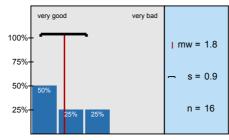
How did you find the expertise of the support?



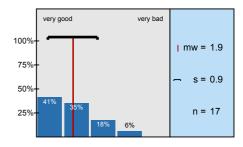
Did the teacher seem motivating?



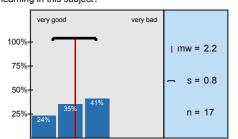
How do you rate the care provided by the staff as a whole?



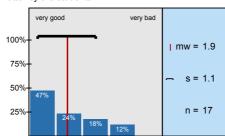
How did you find the course as a whole?



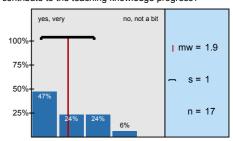
How do you rate your personal knowledge and learning in this subject?



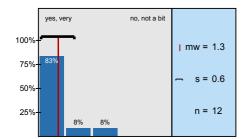
How do you evaluate the mediation of the learning matter by the students?



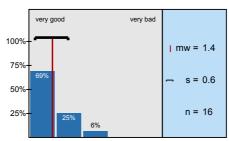
Did the discussions about the learning matter contribute to the teaching knowledge progress?



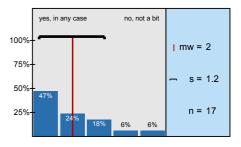
Was the teacher fair to the students?



How do you rate the use of media in the course?



Would you recommend this seminar?



Profillinie

Teilbereich: Carl-Friedrich-Gauß-Fakultät - Wirtschaftswissenschaften

Name der/des Lehrenden: Prof.

Prof. Dr. Dietrich von der Oelsnitz

Titel der Lehrveranstaltung: (Name der Umfrage)

Management and leadership: Management and Decision Making

Verwendete Werte in der Profillinie: Mittelwert

2. Personal issues

- $^{2.1)}\,\,$ Your interest in the topic of the seminar was ...
- 2.2) My interest in your own subject was ...
- 2.4) Do you find the learning matter important for your education?



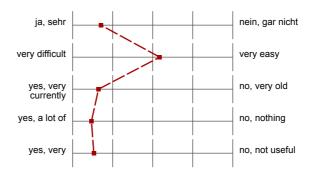
=17 mw=1.8 md=2.0 s=0.9

n=17 mw=1,6 md=1,0 s=0,9

n=16 mw=2.3 md=2.0 s=1.1

3. Content/Task processing

- 3.1) Was the topics interesting?
- 3.2) How difficult do you assess the content of the seminar, regardless of its quality?
- 3.3) Was the learning matter up-to-date?
- 3.4) Did the teacher make supported materials (bibliographies, handsets, reader, scripts, other materials) available?
- 3.5) Were the issued documents useful / complete?



=17 mw=1,7 md=1,0 s=1,0

n=17 mw=3,2 md=3,0 s=1,3

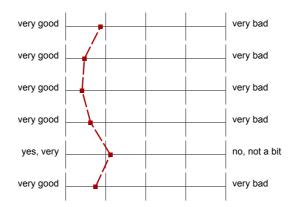
n=17 mw=1,6 md=1,0 s=0,8

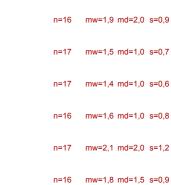
=17 mw=1,5 md=1,0 s=0,6

n=17 mw=1,5 md=2,0 s=0,5

4. Organization/Support

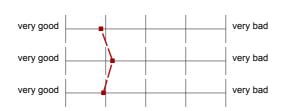
- 4.1) How do you judge the tendering process for the topics?
- 4.2) How do you assess the temporal organization of the seminar?
- 4.3) How did you find the proedure / the atmosphere during the presentations?
- $^{\rm 4.4)}$ $\,$ How did you find the expertise of the support?
- ^{4.5)} Did the teacher seem motivating?
- 4.6) How do you rate the care provided by the staff as a whole?



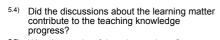


5. Gesamtbewertung

- 5.1) How did you find the course as a whole?
- 5.2) How do you rate your personal knowledge and learning in this subject?
- How do you evaluate the mediation of the learning matter by the students?



n=17 mw=1,9 md=2,0 s=0,9 n=17 mw=2,2 md=2,0 s=0,8 n=17 mw=1,9 md=2,0 s=1,1



- 5.5) Was the teacher fair to the students?
- 5.6) How do you rate the use of media in the course?
- ^{5.7)} Would you recommend this seminar?



very			no, not a bit	n=17	mw=1,9 md=2,0 s=1,0
very	1		no, not a bit	n=12	mw=1,3 md=1,0 s=0,6
jood	1		very bad	n=16	mw=1,4 md=1,0 s=0,6
any			no, not a bit	n=17	mw=2,0 md=2,0 s=1,2

Auswertungsteil	der	offenen	Fragen
Augmentungsten	uci	OHCHCH	1 lagell

6	Feed	ho	

6.1) What was good, what was less well or do you have suggestions for improvements?

The course was very interesting and useful.

The seminar was very usefull and interesting. I'll recomend it to the students who will come after me! Thank you!

· lack of necessary topics: I had to read into basics of social psychology

. Heetings in seminar group concerning the research basics should be more compressed

-) instead of Z meetings only 1 meeting with "Introduction in to Research"

would be better

Very interesting class on decision upaking. I liked that there was a let of freedom to doose the topic and to organize and work in general.

- let nevde streng prinkfloch anfengen - Tot aber fragketh ob es strenod Tot dann alles doppett in eleteren. - Dre Etstelling des Abstracts war northt so kelar - Formelle Porthebrorn des Custotuts and des Semonars varm untoschedlich - Das ständige Angeloof der Gotte war sehr gutist letter wicht inner der tell

I teally loved the whole atmosphere during his seminary provided us with all the information needed, as well as with the teameterials needed, but also motivated us to participate actively indiscussions and in solving different dasks within a group of to present them. What I would like is to have an apportunity to get some feedback from the professor about our final presentations, in order to understand, what was tone in a good way of what can be improved later on.

The earns was very interesting and executive. It will be better to have a feedback after the presentation to understand what was right, what was unough