

# Reconstructing the Curriculum

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## The project:

Within the ProDiGI funding line, we developed an open-access, inclusive digital database of institutes, teaching modules and student initiatives from various universities (ranging from arts and design schools to technical universities, social science institutions, and public research universities), that they point towards ways of how architectural education can adapt to climate change. Our research has compiled over sixty architectural educational practices from Germany, extending across Europe and globally. These practices introduce critical curriculum perspectives that integrate societal, environmental, and ethical considerations into architectural education. As both a valuable resource and a tool, this digital database aims to facilitate the creation of a robust network among academic partners to question and reimagine a climate curriculum, recognising that climate breakdown transcends borders and nationalities.

Manchester Metropolitan University

e-CREHA Norwegian Institute for Cultural Heritage Research

University of Manchester School of Architecture

ARCH4CHANGE / A4C Tampere University

The University of Sheffield SDG 13: Climate actions

Aarhus School of Architecture  
ARCH4CHANGE / A4C

TalTech, Estonia ARCH4CHANGE / A4C

Central Saint Martins Material Cultures Stadtlabor Multimodal Anthropology

Humboldt University

RCA London

Material Networks

HCU, Hamburg

Udk Berlin

Climate justice research

Fieldstations

Natural building lab

Klasse Klima

The teaching module:

Based on our research methodology, we utilised the digital database format in a brief teaching module titled 'Katalog für Praktiken in Zeiten des Klimanotstandes' at the Institute of History and Theory of Architecture and the City (GTAS). Students enriched our database with various practices and initiatives from Braunschweig, demonstrating diverse approaches to climate-related issues. They had the opportunity to collaborate, research, and present their findings through our digital interface on Notion, initiating the development of a local database focused on climate-responsive practices in Braunschweig.

TU Dublin ARCH4CHANGE / A4C

Habitat Unit

TU Berlin

N-AERUS

University of Amsterdam Institute for Advanced Study

Institute of Environmental  
Science and Geography

PIK

Amsterdam University of the Arts Climate Curriculum '(r)evolution planet'

University of Potsdam

TU Eindhoven e-CREHA

TU Braunschweig  
Institute of History and Theory of  
Architecture and the City (GTAS)

Ressource Architektur FH Dortmund

Institut für Europäische Urbanistik (IfEU)

Bauhaus-University Weimar

HEAD, Geneva MAIA

Architecture of the territory

ETH Zürich

TU Munich AbbrechenAbbrechen

Architecture of the territory EPFL

University of Lugano Theory of Urbanisation & Urban Environments

e-CREHA INSA, Strasbourg

Database of hope TU Wien

Venice Climate Change Pavilion IUAV, Venice

ETSAM, Madrid Institute for Postnatural studies

Sofia University e-CREHA

UAB, Barcelona Institute for Environmental Science and Technology

University of Molise e-CREHA

UIC, Barcelona MICSEA

University of Bologna ARCH4CHANGE / A4C

e-CREHA TOBB ETÜ, Ankara

Just City Lab Harvard

Ecology Sustainability Participation studio NTUA, Athens

J. Max Bond Center for Urban Futures City College New York

Climate Action and Architecture Education UNSW, Sydney

Buell Center Columbia University

The Cooper Union Cooper Climate Coalition

School of Architecture UTS, Sydney

Design and Urban Ecologies Parsons School of Design

Pratt Climate Provocations GAUD

Design and Creative Practice Platform RMIT, Melbourne

Climate Action and Architecture Education

Association of Architecture Schools of Australasia

University of California, Los Angeles Institute of the Environment and Sustainability

School Of Environment & Architecture University of Mumbai