

Workshop

Promoting Subject Literacy in CLIL Classes – From Theory to Practice

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Saturday, 08.06.2024, 10:00 - 15:00 o'clock BI 80.303/304 (MakerSpace)

All content learning is negotiated through the use of language, emphasizing centrality of language to all subject teaching and learning. The integrative approach of CLIL intertwines subject and language learning, and within this context, the incorporation of a foreign language facilitates a natural language focus. This establishes ideal conditions conducive to promoting subject literacy (i.e. application of distinct discourse conventions inherent to each subject). Nonetheless, to systematically initiate this process, explicit language work becomes crucial. This workshop aims to offer participants a theorybased introduction to this topic and acquaint them with evidence-based strategies for promoting subject literacy. For this, the subjects of the participants will be addressed and hands-on implementation options will be developed collaboratively.

