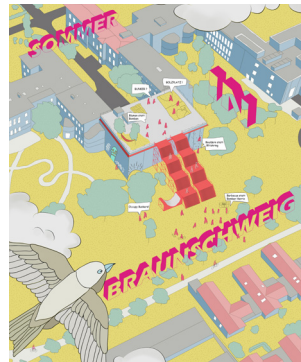


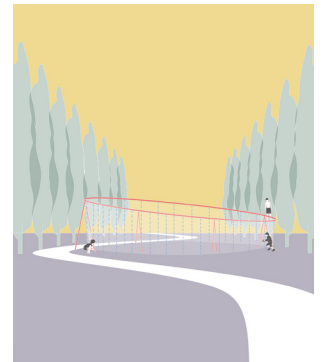
CITY FOR CHILDREN



Credits: Old Highway 80, Louisiana, USA, United States Source: Justin Wilkens, CC0 / Unsplash license via https://unsplash.com/photos/_qb7jfsQiyU



Credits: Stegreif SS2018, „Summer in the City“, Daniel Geistlinger © ISU 2018



Credits: Stegreif SS2018, „Summer in the City“, Tobias Puhmann © ISU 2018

Cities are built by adults for adults, however 12.5% of the population in Germany is under the age of 14.

For a vibrant city, a focus on the human scale is essential - including the scale of children. Furthermore, spatial dimensions, networks, accessibility and visibility are a few additional aspects. When one speaks of the human scale, one assumes an adult’s perspective.

In spite of that, how do children experience our built environment?

Can existing structures in the city function equally for all ages? What does it take to translate the adult scale into a child-friendly scale?

How can we as urban planners do justice to the human scale in the city for children?

TASK

Raise your awareness for the children scale in the city and find a suitable “non-child-friendly” place/space/open space in Braunschweig. This may also be our TU Braunschweig central campus.

Analyze what is missing in the space in order for it to be considered child-friendly. According to the motto “children can play everywhere” you should make a proposal for an Intervention, a reconstruction of the environment, a change, an addition or a re-functioning of the already existing structures. For example, this can take place in the form of a newly designed piece of street furniture or a graphic intervention - there are no limits to your creativity. The adult and children scale should function in parallel. How do you turn a bicycle stand into a ball catcher net or a bus stop into a climbing tower?

DELIVERABLES/ FORMAT

Three A3 panels:

- Analysis of the site with regard to the scale suitable for children
- Detail planning representation of the intervention
- Vision

Download of the handout and templates at StudIP “Stegreif: Stadt für Kinder”; Please use the InDesign template! Upload as bound PDF per student on StudIP; > 50MB

STWS21_NACHNAME_VORNAME_MATRIKELNUMMER

DEADLINE

Monday, 17.01.2022
until 12:00 am

NOTES

Creativity and complexity of topics and reflections, quality of the presentation and visual language, timeliness. Understanding of children’s needs.

The results will be presented on the ISU website.

REFERENCES

- <https://www.childinthecity.org/2021/12/29/how-tactical-urbanism-can-transform-the-way-children-use-the-city/>
- <https://globaldesigningcities.org/2020/08/06/press-release-dsfk/>
- <https://www.citiesforplay.com/>
- <https://www.youtube.com/watch?v=XITLhMFq8jU>